

## **Gopi Birla Memorial School 2025-26**

**Grade 9 and 10 Heritage and Yuva Tourism Club**

**Ms Swati Dwivedi**

<b>Month</b>	<b>Main content/chapters</b>	<b>Activities</b>
April (3 days)	<p>Introduction</p> <p>Discussions on the objectives of and vision of formation of heritage clubs.</p>	Discussion
June (4 days)	<p>Sensitizing the students the importance of preservation of heritage monuments.</p> <p>Designing Cover page.</p> <p>Signify the importance of maintenance of Heritage.</p>	<p>Objectives to be written in the scrap book</p> <p>Discussion and viewing videos to sensitize the importance of preservation of heritage monuments</p> <p>Design a cover page in the scrapbook.</p> <p>Poster making activity</p>
July (4 days)	<p>Discussion on understanding the importance of preservation of heritage monuments.</p>	<p>Discussions</p> <p>Video watching</p> <p>Reflection</p> <p>A gallery walk</p>
August (4 days)	<p>Encouraging students to trace and write their own family histories and traditions, to understand historical changes through this.</p>	<p>Interview of family members in scrap book</p> <p>The students are guided to make the housie tickets for themselves, based on the game organizer hints the students will mark the correct answers on the ticket.</p>

September (3 days)	Recall and Revise various facts about monuments	Students will play the game created by them
October (4 days)	Reinforcement on importance of local living heritage. Video watching	Involving students in documenting local living heritage like festivals, performing arts or craftsmen and women  Prepare a report and reflection in the scrapbook.
November (4 days)	Essay competitions on literature (in English and local languages)	Students will be encouraged to read and write creatively in their local language with the help of watching videos or talk shows.  Reflections
Dec	Videos to be shown to sensitize conservation of Heritage monuments	Reinforcement of the importance of Heritage clubs.
Jan and Feb	Album Making	Students will make an album